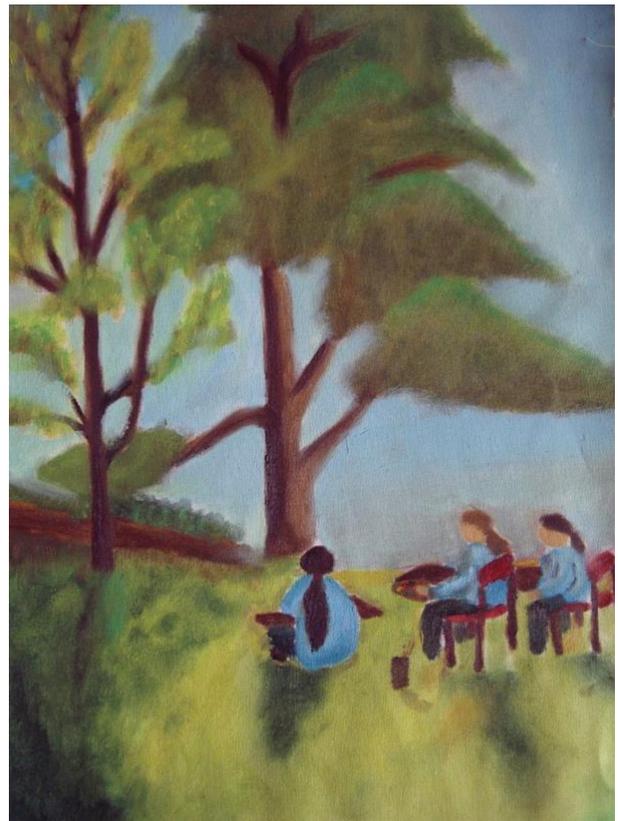


Teaching Towards Inner Freedom



2018 Greater Sydney Regional Seminar for Rudolf Steiner Teachers

Friday, 28 September, 2018. 9.00 am - 3.30 pm (Tea/coffee from 8.15 am)
Lorien Novalis School 456 Old Northern Rd Dural. Ph 9658 0700.

Register before 31 August: <https://www.surveymonkey.com/r/BCNJ6T6>

Keynote Speech

Speaker: John Pater

John Pater has been studying Anthroposophy for many years and is currently Chairperson of Lorien Novalis Board of Directors. He previously worked as a manager and engineer in the area of medical equipment. John believes that for society to be healthy, each individual needs to find an ideal deeper meaning to life, above and beyond one's everyday needs.

John will speak on Angels and other Spiritual Beings who are associated with humanity. How can we picture these beings and their qualities in a way that gives us understanding as to how they interact in our everyday lives?

Sessions

Below are the choices for the two 1-hour sessions.

When registering for the seminar, select your preferences from this list of sessions.

Sessions will be allocated on a first-in basis.

Art: Colour in Perspective

Facilitator: Olivia Denahy. Olivia is the Lorien Novalis high school art teacher. She practices as an artist and has participated in collaborative exhibitions. Olivia passionately believes art has the ability to enrich a child's love of learning. Art "broadens the mind and makes children more preceptive and sensitive to others, it awakens the imagination and it feeds the soul".

In this session we will explore colour perspective - a method of spatial expression that aims to represent our three-dimensional world on a two-dimensional surface using watercolour, colour psychology and visual effects as our tools.

Blackboard Drawing in High School

Facilitator: Rosa Caminada. Rosa taught high school for over 30 years, mainly in history, languages and religious philosophy. Blackboard artwork was always an intrinsic part of her lesson preparation and content.

Rosa will share her experience and skills in opening the Main Lesson and setting the scene, creating wonder through the artistic presentation of the learning space.



Children and Sleep

Facilitator: Dr Narelle Savage. Narelle is an Australian-based health professional. Narelle trained as a General Practitioner and is an Anthroposophical doctor.

Sleep - it's journey in our lives - learning, growth and development of the human being from pre-birth. What is the purpose of sleep? Where do we go? How do we best prepare our children for sleep? What hinders and helps refreshing sleep.

"I have been dipped again in God, and new created" - D. H. Lawrence.

Drama

Facilitator: Marcus Pater. Marcus is the drama teacher at Lorien Novalis School, having been a student and graduate of the school himself. He has worked professionally in theatre, screen acting and script writing and is passionate in working with students in stage performances and film.

Drama and performance is a great avenue for students to actively connect to their sense of feeling. It can also be a powerful tool for teachers to use to energise classroom engagement and boost individual student confidence in almost all subject areas. By involving students in fun drama games, improvisations and role-play activities, teachers can assist individuals to connect to learning through alternative techniques.

Eurythmy: The World of Movement and Colour

Facilitator: Diane Tatum. Diane has been in love with Eurythmy for 40 years, working equally enthusiastically as a teacher, performer and musician. Born and raised in the US, she has studied in Germany, taught in New York City, and spent three years touring internationally with the stage group at the Stuttgart Eurythmeum. Diane is passionate about self-education and professional development. She teaches at Kamaroi School.



“How does yellow move?” “What might blue sound like?” “How can I enliven myself at the end of a long day?” This workshop will explore these questions and more in relation to a series of musical pieces based on the experience of colour, the “Colour Studies” by Stuart Wright. The collection is highly contemporary – written just a year ago - and will be played by the composer in the workshop. Diane is eager to share this work with colleagues, as it can help open portals of perception.

Forging in Steel

Facilitator: Stuart Rushton. Stuart has a background in Steiner education as a primary school teacher and as a high school teacher in the areas of mathematics, science and technology. Additionally, he has many years of experience in Steiner school leadership and as a writer, supporting the Steiner national curriculum framework. Stuart is passionate about being a grandparent, technology, cello, blacksmithing and more.

The blacksmithing session will take place around a warm hearth and will include a conversation, at times philosophical, about ironwork as a foundation craft and as a powerful metaphor for life. There will also be an opportunity to 'work' a piece of hot iron on an anvil.

Geometry in Upper Primary School

Facilitator: Jim Corr. Jim has been involved in Steiner education for over 40 years and taught both primary and high school classes. He is currently completing a journey with Class 7. Number and form play a role throughout the whole Steiner curriculum but come into more conscious thought through the practice of geometry.

In this session, we will look at the inherently beautiful tessellations of Islamic art in building up more complex geometrical forms.

Projective Geometry in Upper High School

Facilitator: Sophia Montefiore. Sophia Montefiore has been a Waldorf teacher for over 20 years. Sophia is currently the Senior High School Coordinator at the Newcastle Waldorf School. She has taught a range of High School subjects including English, history, mathematics, projective geometry, art and philosophy. Sophia is an exhibiting artist and published illustrator.

Projective Geometry is unique to the Waldorf Senior School Curriculum and diverges from the confines of traditional forms of geometry to a flexible. For both mathematicians and non-mathematicians Projective Geometry reveals new perspectives into spatial relationships that do not rely on measurement. Participants will create a construction of a spiral based on the work of John Blackwood. The spiroid field relates to mineral, plant, animal forms and cosmic forms.

Speech

Facilitator: Vivien Sievers. Vivien is the Head of Primary School at Lorien Novalis School and has been a Primary School Steiner teacher for 22 years, in which time she has taken two seven-year cycles from Classes 1 through to 7.

In this session, we will be exploring Tuning our Teaching Instrument and Enlivening Speech in the Child. Speech is the core of communication in our everyday interactions with students. The Word is the essence of creativity. In this workshop we will work with exercises to develop our speech as teachers and explore speech work in our lessons for the students.

Story Telling for Little People

Facilitator: Lillia Mana. Lillia is an experienced Rudolf Steiner teacher and has taught Kindergarten for 24 years, gently leading children through story, imagination and activities.

Lillia will lead a session on Early childhood stories - weaving imagination, intuition and inspiration with truth, beauty and goodness. Folded together with love and wisdom; joining the cosmos, the child and the teacher.

Working with the Unseen

Facilitator: Norman Sievers. Norman is the Head of School at Lorien Novalis. He started his teaching career in the early seventies and has taught multiple primary cycles and high school guardianship cycles. He specialised in biology, geography and philosophy in high school, while always maintaining a strong creative approach to his teaching practice.

‘Teaching through the conscious soul activity to develop relevant, living lesson content.’



Registration

To register to attend, teachers simply go to <https://www.surveymonkey.com/r/BCNJ6T6>, and enter contact details, food preferences and choices for the sessions.

For catering purposes, please ensure you **register before 31 August, 2018**.

Accommodation

Teachers attending the seminar day are welcome to sleep overnight at Lorien Novalis School on Thursday 27 September, especially those travelling a fair distance and who would like to ensure that they are on site for Friday 28 September. There is a kitchenette in the staff room available for use, and there is also a shower available.

You might want to bring a tent and camp on our school oval, bring your camper van and park on the school grounds, or bring a sleeping mat and sleep on the floor in a classroom.

If you do plan to sleep on the school grounds, when registering for the seminar day, complete the section for accommodation, notifying us what time you expect to arrive, and your sleeping preference (e.g. pitch a tent, campervan, etc).



Refreshments and Lunch

For those who arrive early, tea and coffee is available on arrival.

On the day morning tea and lunch will be provided.

When registering for the seminar day, please complete the section on food requirements.